HOUSE JOINT RESOLUTION 978

By Fincher

A RESOLUTION to honor and congratulate Brian Chambers on his selection as Teacher of the Year at Cornerstone Middle School.

WHEREAS, it is fitting that the members of this General Assembly should pause to specially recognize those outstanding teachers who have devoted their careers to providing the highest quality education for Tennessee's students; and

WHEREAS, Brian Chambers is one such estimable educator, who has distinguished himself as a professional of the greatest dedication, ability, and integrity; and

WHEREAS, Mr. Chambers has recently been selected as Teacher of the Year by the Putnam County School Board, an honor most befitting his outstanding tenure as a teacher as it recognizes the positive influence he has had on so many young lives; and

WHEREAS, serving with acumen and alacrity as a teacher at Cornerstone Middle School, Brian Chambers is an extremely talented and compassionate educator, who works assiduously to motivate his students to reach their full potential, both as scholars and as citizens; and

WHEREAS, Mr. Chambers truly serves as an inspiration to his colleagues and students alike, and his friendship and counsel are highly valued by those who are fortunate to know him; and

WHEREAS, Brian Chambers truly epitomizes the dedicated teacher who is wholly committed to the highest ideals of public service and quality education for all, and he should be specially recognized; now, therefore,

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED SIXTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE SENATE CONCURRING, that we hereby honor and congratulate Brian Chambers on being chosen as Teacher of the Year at Cornerstone Middle School, commend his exceptional service to the

children of Tennessee, salute his professional expertise and personal excellence, and wish him all the best in his future endeavors.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared for presentation with this final clause omitted from such copy.

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